

2007 Campus Accountability Data Table  
Alternative Education Accountability (AEA) Procedures

District Name: MIDLAND ISD

Campus Name: VIOLA M COLEMAN H S

Campus Number: 165901004

Campus Type: AEC OF CHOICE

Grade Span: 09 - 12

% At-Risk: 94

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate and Completion Rate.

District at-risk Completion Rate II used.

SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
		X		X	X	X
2006-07 Progress Measure						
# Tests Met Standard	10,966	120	13	85	22	62
# Tests	14,377	192	19	143	30	114
% Met Standard	76%	63%	68%	59%	73%	54%
Student Group %	n/a	100%	10%	74%	16%	59%
2005-06 Progress Measure						
# Tests Met Standard	10,942	127	16	78	30	72
# Tests	14,192	226	35	145	43	133
% Met Standard	77%	56%	46%	54%	70%	54%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-1	7	22	5	3	0
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

## State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

## Analysis Groups Evaluated

## 2006-07 SDAA II Results

# Tests Met ARD Expectations	n/a	-	n/a	n/a	n/a	n/a
# Tests	n/a	-	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	-	n/a	n/a	n/a	n/a

## 2005-06 SDAA II Results

# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a

## Required Improvement

Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	*	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', &gt;99%, &lt;1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
<b>Completion Rate II (Grades 9-12)</b>						
Analysis Groups Evaluated	X	X		X		X
Class of 2006						
# Completers	405	33	6	17	9	16
# Non-completers	146	24	4	14	6	14
# in Class	551	57	10	31	15	30
Completion Rate	73.5%	57.9%	60.0%	54.8%	60.0%	53.3%
Student Group %	n/a	100%	18%	54%	26%	53%
Class of 2005						
# Completers	494	42	8	19	14	15
# in Class	566	55	11	25	17	22
Completion Rate	87.3%	76.4%	72.7%	76.0%	82.4%	68.2%
Required Improvement						
Met Minimum Size Requirements?	Y	Y		Y		Y
Actual Change	-13.8	-18.5	-12.7	-21.2	-22.4	-14.9
Improvement Required	-6.2	-0.7	-	-0.5	-	3.4
Met Required Improvement?	N	N		N		N

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Annual Dropout Rate (Grades 7-12)**

Analysis Groups Evaluated		X	X	X	X	X
2005-06						
# Dropouts	n/a	60	13	39	8	14
# Students in Grades 7-12	n/a	279	37	170	68	102
Dropout Rate	n/a	21.5%	35.1%	22.9%	11.8%	13.7%
Student Group %	n/a	100%	13%	61%	24%	37%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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